

AMANDA CHERICO TAGMIRE

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CERTIFICATIONS

New Jersey School Library Media Specialist Standard Certificate, 2010
New Jersey Professional Librarian Certificate, 2010
New Jersey Elementary K-5 Standard Certificate, 2006

EDUCATION

Rutgers University
Master of Library Science, 2009
School Library Media Studies
GPA: (3.8/4.0)

Mercy College, Bronx, New York
Master of Science, 2006
Concentration: Education
GPA: (3.96/4.00)

Fordham University, Bronx, New York
Bachelor of the Arts, 2004
Major: Women's Studies Minor: Sociology
GPA: (3.55/4.00)

EMPLOYMENT

School Library Media Specialist, **Haddon Heights School District**, *Haddon Heights, NJ* 2010-present

- Partnered with K-12 faculty to design projects that target both information literacy and subject-specific curricular topics
- Directed district library program and oversaw assistants, volunteers and student aides within four schools
- Maintained library website and kept databases and other electronic resources organized and accessible
- Created a variety of instructional materials that are electronically available via a personal and a professional website
- Raised awareness of the need for information literacy instruction through faculty and student body events

School Library Media Specialist, **LEAP Academy University Charter School**, *Camden, NJ* 2008-2010

- Developed and implemented information- literacy skills curriculum aligned with NJ state standards and the ALA standards
- Generated over \$10,000 in funds to support library programming and collection development
- Created and presented information literacy-themed professional development workshops for faculty
- Wrote three year strategic plan to document and improve media center services

Teacher, **LEAP Academy University Charter School**, *Camden, NJ* 2006-2008

- Motivated 2nd/3rd grade students to succeed using varying teaching strategies and programs
- Utilized professional partnerships and resources to continuously develop student programs and curriculum
- Served as curricular and disciplinary teacher leader for a team of K-3 teachers

Teacher, **New York City Department of Education**, *New York, NY* 2004-2006

- Implemented modern teaching techniques within a classroom to maximize student growth and potential
- Partnered with professionals to integrate programs such as CookShop®, Everyday Math and Lucy Calkins' Balanced Literacy
- Assessed and demonstrated change for the New York City school system by working within impoverished school communities

RELATED EXPERIENCES

Library Intern, **Sharp Elementary School**, *Cherry Hill, NJ* 2007-2008

- Partnered with school media specialist to learn managerial and curricular aspects of a school media center
- Participated in group instructional and curricular planning meetings
- Assisted students with a variety of learning experiences

Student Representative, **Fordham Club: The Cabinet of the President**, *Fordham University* 2003-2004

- Communicated with President of Fordham and other cabinet members on a monthly basis to discuss current campus concerns
- Corresponded with Fordham University's Board of Directors to discuss the future of Fordham University

Staff Contributor, **The Ram**, *Fordham University* 2000-2002

- Analyzed and critiqued recent contributions in literature for Arts & Entertainment section of official school newspaper
- Developed and published informational articles outlining current events and activist rallies

SKILLS

Microsoft Applications • Web2.0 technology • PowerSchool • SMARTboard technology • Database searching • Follett: Destiny